

Dothan City School Report Card Released

Dothan City Schools (January 1, 2019) - The Alabama Department of Education released Alabama State Report Card December 31, 2018, containing a letter grade for schools and school-systems across the state.

The report card provides parents and community members with an additional snapshot of information to understand how their school is performing, see successes, and know where to ask questions and get engaged.

Overall, Dothan City Schools (DCS) continued to maintain a district grade of a 79 C which is one point below the state grade of 80 B. This grade reflects several different factors including, academic achievement, academic growth, chronic absenteeism, graduation rates, college and career readiness. The report also includes a new indicator that measures progress in English Language Proficiency of the English Language Learners population. This score is determined based on the percentage of students who met their growth target utilizing ACCESS 2.0 (using 2 years of student data). 7 of the schools in DCS improved their scores from 2016-2017 and 3 schools increased their letter grades. The three schools include Northview High School (68 D to 76 C), Highlands Elementary (83 B to 93 A), and Selma Street Elementary (71 C to 81 B).

The following is a list of the accountability indicators and their weight on the report card:

Schools without Grade 12

Academic Achievement 40%
Academic Growth 40% *
Progress in English Language Proficiency 5%
Chronic Absenteeism 15%**

Schools with a Grade 12, Districts, the State

Academic Achievement 20%
Academic Growth 25% ***
Progress in English Language Proficiency 5%
Chronic Absenteeism 10%
Graduation Rate 30%
College and Career Readiness (CCR) 10%

Changes from 2016-17 to 2017-18

* Academic Growth changed from 50% to 40%

** Chronic Absenteeism changed from 10% to 15%

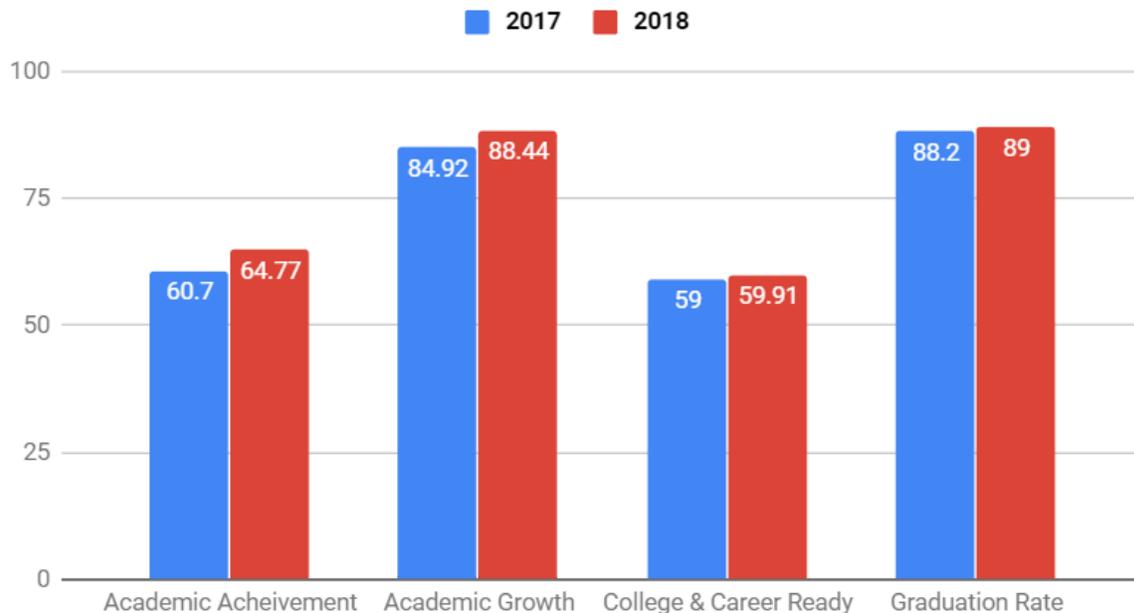
*** Academic Growth changed from 30% to 25%

Only students who are considered FAY (Full Academic Year) are included in the calculations for Academic Achievement, Academic Growth, and Progress in English Language Proficiency. The definition of a FAY student has changed. Before, in order to be counted in the report card data a student had to be counted on the 20-day count and the 9-month report with no break in enrollment. Now, a student must be enrolled at least 85% of the year and have a matching assessment at the school.

Dothan City Schools increased in 4 out of the 5 indicators from the 2016-17 school year. Here is a breakdown of those indicators:

In the area of Academic Achievement, DCS students increased from 60.70% (2016-17) to 64.77% (2017-18). In Reading, there was an increase of 6.37% and math had an increase of 1.77%. Also, 9 out of 10 subgroups improved their scores with an average increase of 7.1%. Academic Growth also improved by 3.52% and 7 out of the 10 subgroups showed gains with an average increase was 7.03%. Academic Growth in reading grew from 84.89% to 88.05% while the math grew from 84.96% to 88.83%. The Students with Disabilities subgroup showed a gain of 13.42%. DCS showed gains in the College and Career Ready indicator as well. The Asian subgroup improved from 57% to 80% and Students with Disabilities improved from 17% to 37.3%. The Graduation Rate was 89%, up 0.8% from 2016-2017. The subgroup, Students with Disabilities, increased from 49.8% to 90% (a gain of 40.2%).

Accountability Indicators 2017 to 2018



Whether a school receives a higher or lower letter grade, the release of the Alabama State Report Card represents an opportunity for schools, parents and community members to work together to help every school in the state succeed. Letter grades do not tell the whole story. To learn more about the many factors that influence the grade, visit alsde.edu.

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