

Dothan City Schools Behavior Flowchart

Student Name:		School:		Grade:
Case Manager:		Behavior Plan: Yes	No	Date of Behavior Plan:
Exceptionality:	Parent Name:		Parent Contact Number:	

Non-Negotiable Code of Conduct Behaviors

Develop a Behavior Intervention Plan as soon as possible to prevent future occurrences.

Request MDR if the consequence causes a Special Education/504 student to exceed their 10 days.

STOP HERE

Chronic Behaviors

Any student displaying chronic behaviors should have an intervention plan through an RtI plan, 504 plan, or IEP.

Teacher/Staff Managed Behaviors

Intervention 1:

- Redirect Student
- Re-teach appropriate behavior to meet classroom expectations

Intervention 2:

- Re-teach
- Discuss behavior with student I-to-I
- Call Parent

Intervention 3:

- Complete Behavior Intervention Logs
- Document attempted interventions
- Determine triggers & functions of behavior
- Call Parent

Intervention 4:

- Refer student to SH
- Refer student to PST

Intervention 5:

- Complete DCS Office Referral
- Refer to Guidance Counselor
- *Include all previous documentation*

Administrator Managed Behaviors

Teacher/Staff Intervention:

- Complete DCS Office Referral and contact office
- Conference with student
- Call Parent
- Refer student to PST/IEP/504 teams for Creation or Amendment of BIP **EVERY TIME**

Administrator Response:

- Investigate written report
- Student conduct or BIP consulted
- Determine interventions
- Assign consequences according to DCS Code of Conduct/IDEA/504
- Call Parent
- Enter incident into PowerSchool

Teacher Signature _____ Date _____

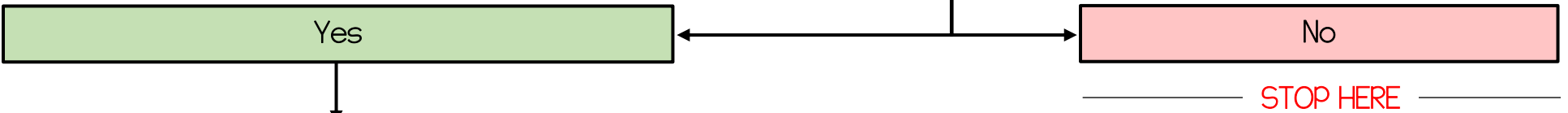
Principal Signature _____ Date _____

•Provide a signed copy of this with any referral. Documentation of interventions must be available upon request. •

Manifestation Determination Review Flowchart

Student Name:	School:	Grade:
Case Manager:	Behavior Plan: Yes No	Date of Behavior Plan:
Exceptionality:	Parent Name:	Parent Contact Number:

Is the student a child with a disability (IEP or 504), suspected with a disability, or in the referral process and has a Class III offense?



Has the Behavior Intervention Plan been created, revisited, or amended to address new intervention strategies?



Revisit the Behavior Intervention Plan and amend to address a new intervention strategy

— STOP HERE —

Teacher Signature _____

Date _____

Principal Signature _____

Date _____

MDR Requirements:	Yes	No
Is the behavior a Class III offense or a pattern of Class II offenses?	<input type="checkbox"/>	<input type="checkbox"/>
If a new pattern has occurred, have those new behaviors been addressed in the BIP?	<input type="checkbox"/>	<input type="checkbox"/>
Are all referrals for this school year entered into PowerSchool?		
Are all Behavior Intervention Logs attached?	<input type="checkbox"/>	<input type="checkbox"/>
Is the office referral complete, and attached, with all parts filled in including consequences, and the signature of the principal and student?	<input type="checkbox"/>	<input type="checkbox"/>
Has a copy of the referral been sent to Mrs. Weatherington at PASS Academy?	<input type="checkbox"/>	<input type="checkbox"/>
Is this a bus referral?	<input type="checkbox"/>	<input type="checkbox"/>
Is the student currently riding a Special Education Bus?	<input type="checkbox"/>	<input type="checkbox"/>

— STOP HERE —

To request a Manifestation Determination Hearing, please complete this form and attach it to a copy of the referral and all behavior intervention logs. A complete packet must be submitted to Mrs. Tipton no later than Thursday at 12 Noon to be considered for a time the following Monday. Please scan all items into one document and email them to sh_tipton@dothan.k12.al.us.

Behavior Intervention Log

Student Name: _____ Grade: _____ Teacher: _____

Date:	Description of Behavior(s):
Date:	Intervention:
Date:	Intervention:
Date:	Intervention:

Date:	Description of Behavior(s):
Date:	Intervention:
Date:	Intervention:
Date:	Intervention: