Refusal to Utilize Accessibility Supports and/Accommodations on a State Assessment

In the event a student refuses a support that has been designated in the student's plan, the parent/guardian must be contacted and approval given in order to proceed with testing.

The parent/guardian's decision is to be documented on this form. The form will be given to Special Education personnel, and a copy to the System Test Coordinator and the parent/guardian.

Testing will be postponed in the event the parent/guardian cannot be reached.

_____ _____

Student's Name Assessment

_____ _____

Support(s) Refused Date

Parent/Guardian has been notified of the refusal: **YES:** _____ **NO**: _____

Parent/Guardian's decision: Continue without the use of the support: **YES:** _____ **NO**:_____

NOTES:

_____
_____
_____
_____
_____
_____
_____
_____
_____