

## Champions for All Action Plan

Date: 2021-2022

School: Dothan City Virtual School

Strategic Theme	<i>Champions for All</i>
Goal:	Increase student achievement while narrowing gaps between specific subgroups.
Objective and Action Steps Description:	Identify students who are Responsive to Intervention Level III and conduct conferences to discuss specific gaps and instructional strategies that are being implemented to improve student achievement. Discuss RTI strategies during monthly grade level meetings to ensure strategies are shared among teachers.
Select Tag (overall content Area to address):	Curriculum/Instructional Practices Student Supports Data Use Parent Involvement
Person(s) Responsible:	All Teachers RTI Chairs Parents
Required Financial Resources:	None
Other Resources:	RTI Student Information Parent Contact Information
Launch Date:	12/1/21  Status: 2/9/22: Initial actions completed and considered successful. RTI meetings are recurring monthly meetings.
Action Step Measure(s): It needs to be measurable (ex. increase by) and it needs to state what you are using to measure this action step by.	1. Verify all required parent contact information in PowerSchool System. Measure: Ability to make successful contact. 2. Contact made with 100% of RTI Level III parents. Measure: 100% of contacts made Action Complete and considered successful.

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Create Target Cycle:	<p>Monthly</p> <p>Monthly RTI grade level meetings are scheduled for the remainder of the 2021-2022 school year.</p> <p>Annual State Assessment data will be utilized to create a baseline for the 2022-2023 school year-Due July 15, 2022</p>
Goal:	<ol style="list-style-type: none"> <li>1. Develop a positive school culture to include the following: <ul style="list-style-type: none"> <li>• Relationships between teachers and students</li> <li>• Relationships between teachers and parents</li> </ul> </li> <li>2. Provide a safe learning environment</li> </ol>
Objective and Action Steps Description:	<p>1.a Conduct 1<sup>st</sup> and 2<sup>nd</sup> Semester Open House/Orientation Familiarize new parents and students with DCVS policies, procedures, technology, expectations. Provide tech assistance, Face-to-face meetings with parents and students, club sign up and free family book fair</p> <p>1.b Recognize students' success through Honors events and announcements.</p> <p>1.c. Parent Support Groups formed and first meeting held. (October 31, 2022)</p> <p>2.a Implement Crisis Alert Program and provide training to all staff members on the Crisis Alert Program (Complete)</p>
Select Tag (overall content Area to address):	<p>Student Supports</p> <p>Student Engagement</p> <p>Data Use</p> <p>Parent Involvement</p> <p>School Safety</p>
Person(s) Responsible:	<p>School Principal:</p> <p>1.a. Conduct 1<sup>st</sup> and 2<sup>nd</sup> Semester Open House/Orientation (complete)</p> <p>1.b. Recognize students' success through Honors events and announcements Scheduled for May 2022</p> <p>1.c. Parent Support Groups formed and first meeting held. (October 31, 2022)</p> <p>2.a School Principal:</p> <ul style="list-style-type: none"> <li>• Implementing Crisis Alert Program (complete)</li> </ul>

## Champions for All Action Plan

Date: 2021-2022

School: Dothan City Virtual School

Required Financial Resources:	None
Other Resources:	Parent Contact Information Student Rosters/Powerschool
Launch Date:	7/1/2022 1.a Completed 1 <sup>st</sup> and 2 <sup>nd</sup> semester Open House/Orientation Meetings 1.b End of year Honors Recognition planned for May 2022 1.c Parent Support Groups formed and first meeting held. (October 31, 2022)  2.a 12/1/21-Crisis Alert Complete
Action Step Measure(s): It needs to be measurable (ex. increase by) and it needs to state what you are using to measure this action step by.	1.a Opens Houses for 1 <sup>st</sup> and 2 <sup>nd</sup> semester completed. 1.b Parent Support Groups formed and first meeting held. (October 31, 2022) 1.c Student recognition and honors meetings and announcements planned for the 2021-2022 school year. 2.a On-going system checks for the Crisis Alert Program are satisfactory.
Create Target Cycle:	1.a 2022-2023 school year-Orientation/Open House meetings are planned for the school year. 1.b and 1.c are on-going. In-coming students are assigned home room teachers. Parent support group meetings are established for the 2022-2023 school year. 1.d On-going events planned for student recognition and honors and are on the school calendar. 2.a Crisis Alert Program undergoes system checks and these meet system requirements. Beginning and Mid-Year Open House Events 2021-22, 2022-23 and 2023-24

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Date: 2021-2022

School: Dothan City Virtual School

Goal:	Provide on-going professional development for teachers and instructional support staff on cultural differences
Objective and Action Steps Description:	1. Some members of the staff attended a community book study on <i>What Happened to You?</i> by Dr. Bruce D. Perry and Oprah Winfrey. This study will be completed as professional development for all instructional staff for the 2022-2023 school year.
Select Tag (overall content Area to address):	RTI Student Information Student supports Student engagement Data (test results/survey results)
Person(s) Responsible:	1. School Principal: Book study on <i>What Happened to You?</i> Training complete and plans are in place to provide the training to the entire staff as professional development during the 2022-2023 school year.
Required Financial Resources:	None
Other Resources:	None
Launch Date:	8/1/2022
Action Step Measure(s): It needs to be measurable (ex. increase by) and it needs to state what you are using to measure this action step by.	1. Book study on <i>What Happened to You</i> scheduled for the 2022-2023 school year. The effectiveness will be measured by teachers implementing 2 strategies for instructing students impacted by trauma. (October 31, 2022)
Create Target Cycle:	2022-2023 School Year

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 Date: 2022-2023 School Year  
 School: *Dothan City Virtual School*

Strategic Theme	<b><i>Champions for All</i></b>
Goal:	Increase student achievement while narrowing gaps between specific subgroups.
Objective and Action Steps Description:	Identify students who are Responsive to Intervention Level III and conduct conferences to discuss specific gaps and instructional strategies that are being implemented to improve student achievement. Discuss RTI strategies during monthly grade level meetings to ensure strategies are shared among teachers.
Select Tag (overall content Area to address):	Curriculum/Instructional Practices Student Supports Data Use Parent Involvement
Person(s) Responsible:	All Teachers RTI Chairs Parents
Required Financial Resources:	None
Other Resources:	RTI Student Information Parent Contact Information
Launch Date:	7/1/2022
Action Step Measure(s): It needs to be measurable (ex. increase by) and it needs to state what you are using to measure this	1. Verify all required parent contact information in PowerSchool System. Measure: Ability to make successful contact. 2. Contact made with 100% of RTI Level III parents. Measure: 100% of contacts made

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**Date: 2022-2023 School Year**  
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action step by.	
Create Target Cycle:	Monthly  Monthly RTI grade level meetings Annual State Assessment data will be utilized to create a baseline for the 2022-2023 school year-Due July 30, 2022
Goal:	<ol style="list-style-type: none"> <li>1. Develop a positive school culture to include the following: <ul style="list-style-type: none"> <li>• Relationships between teachers and students</li> <li>• Relationships between teachers and parents</li> </ul> </li> <li>2. Provide a safe learning environment</li> </ol>
Objective and Action Steps Description:	<p>1.a Conduct 1<sup>st</sup> and 2<sup>nd</sup> Semester Open House/Orientation Familiarize new parents and students with DCVS policies, procedures, technology, expectations. Provide tech assistance, face-to-face meetings with parents and students, club sign up and free family book fair</p> <p>1.b Assign homeroom teachers to all students</p> <p>1.c Form parent support groups</p> <p>1.d Recognize students' success through Honors events and announcements.</p> <p>2.a Implement Crisis Alert Program and provide training to all staff members on the Crisis Alert Program (Complete)</p>
Select Tag (overall content Area to address):	<p>Student Supports</p> <p>Student Engagement</p> <p>Data Use</p> <p>Parent Involvement</p> <p>School Safety</p>
Person(s) Responsible:	<p>School Principal: 1.a Conduct 1<sup>st</sup> and 2<sup>nd</sup> Semester Open House/Orientation 1.d Recognize students' success through Honors events and announcements</p> <p>Guidance Counselor: 1.b Assigning Homeroom Teachers 1.c Creating Parent Support Groups</p> <p>School Principal: 2.a Implement Crisis Alert Program (complete)</p>
Required Financial	None

***Champions for All Action Plan***  
 Date: 2022-2023 School Year  
 School: *Dothan City Virtual School*

Resources:	
Other Resources:	Parent Contact Information Student Rosters/PowerSchool
Launch Date:	1.a Schedule 1 <sup>st</sup> and 2 <sup>nd</sup> semester Open House/Orientation Meetings (July 1, 2022) 1.b Assigning Homeroom Teachers (July 30, 2022) 1.c Creating Parent Support Groups (September 30, 2022)  2.a Crisis Alert Complete
Action Step Measure(s): It needs to be measurable (ex. increase by) and it needs to state what you are using to measure this action step by.	1.a Opens Houses for 1 <sup>st</sup> and 2 <sup>nd</sup> semester planned and implemented 1.b All students have homeroom teachers. 1.c Parent Support Groups formed and first meeting held. (October 31, 2022) 1.d Student recognition and honors meetings and announcements planned for the 2022-2023 school year. 2.a On-going system checks for the Crisis Alert Program are satisfactory.
Create Target Cycle:	1.a 2022-2023 school year-Orientation/Open House meetings are planned for the school year. 1.b and 1.c are on-going. In-coming students are assigned home room teachers. Parent support group meetings are established for the 2022-2023 school year. 1.d On-going events planned for student recognition and honors and are on the school calendar. 2.a Crisis Alert Program undergoes system checks and these meet system requirements.
Goal:	Address gaps in student achievement by focusing on adequate test preparation and parent awareness of expectations.
Objective and Action Steps Description:	1. Conduct “Boot Camps” for students prior to ACAP, ACT, ACT-9, WorkKeys and Civics tests. 2. Conduct Goal Setting Sessions with students. 3. Practice Test Items will be incorporated into daily lesson plans.

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 Date: 2022-2023 School Year  
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Select Tag (overall content Area to address):	Curriculum/Instructional Practice Student Supports Data Use Parent Involvement
Person(s) Responsible:	All Teachers RTI Chairs
Required Financial Resources:	N/A
Other Resources:	RTI Student Information Parent Contact Information
Launch Date:	9/1/2022
Action Step Measure(s): It needs to be measurable (ex. increase by) and it needs to state what you are using to measure this action step by.	<ol style="list-style-type: none"> <li>1. Boot Camp for ACAP completed.</li> <li>2. Boot Camp for ACT completed. Boot Camp for ACT-9 completed. Boot Camp for WorkKeys completed. Boot Camp for Civics test completed.</li> <li>3. Goal setting sessions for ACAP completed. Boot Camp for ACT completed. Boot Camp for ACT-9 completed. Boot Camp for WorkKeys completed. Boot Camp for Civics test completed.</li> <li>4. Orientation on ACAP with parents completed. Orientation on ACT with parents completed. Orientation on ACT-9 with parents completed. Orientation on WorkKeys with parents completed. Orientation on Civics test with parents completed.</li> <li>5. Practice test items incorporated into daily lesson plans for ACAP, ACT, ACT-9, WorkKeys, and Civics Tests</li> <li>6. Exam results for ACP, ACT, ACT-9, WorkKeys, and Civics tests will determine the overall effectiveness of these actions.</li> </ol>
Create Target	2022-2023 School Year



***Champions for All Action Plan***  
 Date: 2022-2023 School Year  
 School: *Dothan City Virtual School*

Cycle:	
Goal:	Provide on-going professional development for teachers and instructional support staff on cultural differences, unconscious bias, and how to use data to drive instructional decisions.
Objective and Action Steps Description:	<ol style="list-style-type: none"> <li>1. Provide book study on <i>What Happened to You?</i> by Dr. Bruce D. Perry and Oprah Winfrey.</li> <li>2. Provide training on unconscious bias in the classroom.</li> <li>3. Provide training on how to use data to select instructional decisions.</li> </ol>
Select Tag (overall content Area to address):	RTI Student Information Student supports Student engagement Data (test results/survey results)
Person(s) Responsible:	<ol style="list-style-type: none"> <li>1. Principal: Book study on <i>What Happened to You?</i></li> <li>2. Guidance Counselor/District Professional Development Coordinator Training on Unconscious Bias</li> <li>3. Assistant Principal Training on using data to select instructional decisions.</li> </ol>
Required Financial Resources:	None
Other Resources:	District Testing Coordinator District Professional Development Coordinator
Launch Date:	7/1/2022
Action Step Measure(s): It needs to be measurable (ex. increase by) and it needs to	<ol style="list-style-type: none"> <li>1. Book study on <i>What Happened to You</i> complete. Teachers implement 2 strategies for instructing students impacted by trauma. (October 31, 2022)</li> <li>2. Training on Unconscious Bias complete (September 30, 2022)</li> <li>3. Training on using data to select instructional decisions complete and instructional strategies are tied to data. Teachers can show lesson plans where they selected the strategies based on data analysis. (August 31,</li> </ol>

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state what you are using to measure this action step by.	2022)
Create Target Cycle:	2022-2023 School Year

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 Date: 2023-2024 School Year  
 School: *Dothan City Virtual School*

Strategic Theme	<i>Champions for All</i>
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Objective and Action Steps Description:	Identify students who are Responsive to Intervention Level III and conduct conferences to discuss specific gaps and instructional strategies that are being implemented to improve student achievement. Discuss RTI strategies during monthly grade level meetings to ensure strategies are shared among teachers.
Select Tag (overall content Area to address):	Curriculum/Instructional Practices Student Supports Data Use Parent Involvement
Person(s) Responsible:	All Teachers RTI Chairs Parents
Required Financial Resources:	None
Other Resources:	RTI Student Information Parent Contact Information
Launch Date:	7/1/2023
Action Step Measure(s): It needs to be measurable (ex. increase by) and it needs to state what you are using to measure this	1. Verify all required parent contact information in PowerSchool System. Measure: Ability to make successful contact. 2. Contact made with 100% of RTI Level III parents. Measure: 100% of contacts made

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**Date: 2023-2024 School Year**  
**School: Dothan City Virtual School**

action step by.	
Create Target Cycle:	Monthly  Monthly RTI grade level meetings Annual State Assessment data will be utilized to create a baseline for the 2023-2024 school year-Due July 30, 2023
Goal:	<ol style="list-style-type: none"> <li>1. Develop a positive school culture to include the following: <ul style="list-style-type: none"> <li>• Relationships between teachers and students</li> <li>• Relationships between teachers and parents</li> </ul> </li> <li>2. Provide a safe learning environment</li> </ol>
Objective and Action Steps Description:	<p>1.a Conduct 1<sup>st</sup> and 2<sup>nd</sup> Semester Open House/Orientation Familiarize new parents and students with DCVS policies, procedures, technology, expectations. Provide tech assistance, face-to-face meetings with parents and students, club sign up and free family book fair</p> <p>1.b Assign homeroom teachers to all students</p> <p>1.c Form parent support groups</p> <p>1.d Recognize students' success through Honors events and announcements.</p> <p>2.a Implement Crisis Alert Program and provide training to all staff members on the Crisis Alert Program (Complete)</p>
Select Tag (overall content Area to address):	<p>Student Supports</p> <p>Student Engagement</p> <p>Data Use</p> <p>Parent Involvement</p> <p>School Safety</p>
Person(s) Responsible:	<p>School Principal:</p> <p>1.a Conduct 1<sup>st</sup> and 2<sup>nd</sup> Semester Open House/Orientation</p> <p>1.d Recognize students' success through Honors events and announcements</p> <p>Guidance Counselor:</p> <p>1.b Assigning Homeroom Teachers</p> <p>1.c Creating Parent Support Groups</p> <p>School Principal:</p> <p>2.a Implement Crisis Alert Program (complete)</p>
Required Financial	None

**Champions for All Action Plan**  
 Date: 2023-2024 School Year  
 School: *Dothan City Virtual School*

Resources:	
Other Resources:	Parent Contact Information Student Rosters/PowerSchool
Launch Date:	1. a Schedule 1 <sup>st</sup> and 2 <sup>nd</sup> semester Open House/Orientation Meetings (July 1, 2023) 1. b Assigning Homeroom Teachers (July 30, 2023) 1. c Creating Parent Support Groups (September 30, 2023)  2. a Crisis Alert Complete
Action Step Measure(s): It needs to be measurable (ex. increase by) and it needs to state what you are using to measure this action step by.	1. a Opens Houses for 1 <sup>st</sup> and 2 <sup>nd</sup> semester planned and implemented 1. b All students have homeroom teachers. 1. c Parent Support Groups formed and first meeting held. (October 31, 2023) 1. d Student recognition and honors meetings and announcements planned for the 2023-2024 school year. 2. a On-going system checks for the Crisis Alert Program are satisfactory.
Create Target Cycle:	1. a 2023-2024 school year-Orientation/Open House meetings are planned for the school year. 1. b and 1. c are on-going. In-coming students are assigned home room teachers. Parent support group meetings are established for the 2023-2024 school year. 1. d On-going events planned for student recognition and honors and are on the school calendar. 2. a Crisis Alert Program undergoes system checks and these meet system requirements.
Goal:	Address gaps in student achievement by focusing on adequate test preparation and parent awareness of expectations.
Objective and Action Steps Description:	1. Conduct “Boot Camps” for students prior to ACAP, ACT, ACT-9, WorkKeys and Civics tests. 2. Conduct Goal Setting Sessions with students. 3. Practice Test Items will be incorporated into daily lesson plans.

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Select Tag (overall content Area to address):	Curriculum/Instructional Practice Student Supports Data Use Parent Involvement
Person(s) Responsible:	All Teachers RTI Chairs
Required Financial Resources:	N/A
Other Resources:	RTI Student Information Parent Contact Information
Launch Date:	9/1/2023
Action Step Measure(s): It needs to be measurable (ex. increase by) and it needs to state what you are using to measure this action step by.	<ol style="list-style-type: none"> <li>1. Boot Camp for ACAP completed.</li> <li>2. Boot Camp for ACT completed. Boot Camp for ACT-9 completed. Boot Camp for WorkKeys completed. Boot Camp for Civics test completed.</li> <li>3. Goal setting sessions for ACAP completed. Boot Camp for ACT completed. Boot Camp for ACT-9 completed. Boot Camp for WorkKeys completed. Boot Camp for Civics test completed.</li> <li>4. Orientation on ACAP with parents completed. Orientation on ACT with parents completed. Orientation on ACT-9 with parents completed. Orientation on WorkKeys with parents completed. Orientation on Civics test with parents completed.</li> <li>5. Practice test items incorporated into daily lesson plans for ACAP, ACT, ACT-9, WorkKeys, and Civics Tests</li> <li>6. Exam results for ACP, ACT, ACT-9, WorkKeys, and Civics tests will determine the overall effectiveness of these actions.</li> </ol>
Create Target	2023-2024 School Year

**Champions for All Action Plan**  
 Date: 2023-2024 School Year  
 School: *Dothan City Virtual School*

Cycle:	
Goal:	Provide on-going professional development for teachers and instructional support staff on cultural differences, unconscious bias, and how to use data to drive instructional decisions.
Objective and Action Steps Description:	<ol style="list-style-type: none"> <li>1. Provide book study on <i>Building a Trauma-Informed, Compassionate Classroom: Strategies &amp; Activities to Reduce Challenging Behavior, Improve Learning Outcomes, and Increase Student Engagement</i> by Jennifer Bashant</li> <li>2. Provide training on <i>Teaching the Whole student: Engaged Learning with Heart, Mind, and Spirit</i> by David Schoem and Christine Modey</li> <li>3. Provide training on how to use data to select instructional decisions.</li> </ol>
Select Tag (overall content Area to address):	RTI Student Information Student supports Student engagement Data (test results/survey results)
Person(s) Responsible:	<ol style="list-style-type: none"> <li>School Principal:               <ol style="list-style-type: none"> <li>1. Book study on <i>Building a Trauma-Informed, Compassionate Classroom: Strategies &amp; Activities to Reduce Challenging Behavior, Improve Learning Outcomes, and Increase Student Engagement</i> by Jennifer Bashant</li> <li>2. Assistant Principal: <i>Teaching the Whole student: Engaged Learning with Heart, Mind, and Spirit</i> by David Schoem and Christine Modey</li> <li>3. Guidance Counselor: Training on using data to select instructional decisions.</li> </ol> </li> </ol>
Required Financial Resources:	None
Other Resources:	District Testing Coordinator District Professional Development Coordinator
Launch Date:	7/1/2023

**Champions for All Action Plan**  
 Date: 2023-2024 School Year  
 School: *Dothan City Virtual School*

<p>Action Step Measure(s): It needs to be measurable (ex. increase by) and it needs to state what you are using to measure this action step by.</p>	<ol style="list-style-type: none"> <li>1. Book study on <i>Building a Trauma-Informed, Compassionate Classroom: Strategies &amp; Activities to Reduce Challenging Behavior, Improve Learning Outcomes, and Increase Student Engagement</i> by Jennifer Bashant. Teachers implement 2 strategies for instructing students impacted by trauma. (October 31, 2023)</li> <li>2. Training on <i>Teaching the Whole Student: Engaged Learning with Heart, Mind, and Spirit</i> by David Schoem and Christine Modey. Complete (September 30, 2023)</li> <li>3. Training on using data to select instructional decisions complete and instructional strategies are tied to data. Teachers can show lesson plans where they selected the strategies based on data analysis. (August 31, 2023)</li> </ol>
<p>Create Target Cycle:</p>	<p>2023-2024 School Year</p>