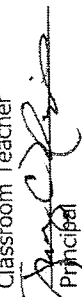


Heard Magnet School

School – Parent Compact

The Heard Magnet staff, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2018-2019.

School Responsibilities	Parent Responsibilities	Student Responsibilities
<p>The staff at Heard Magnet School will:</p> <p>Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:</p> <ul style="list-style-type: none"> • Use Best Teaching Practices and scientifically based instruction. • Provide differentiated instruction based on each student's needs. • Provide a safe, orderly, and caring environment. • Maintain an environment that allows for positive communication between the teacher, parent, and student. <p>Hold parent-teacher conferences in October during which this compact will be discussed as it relates to the individual child's achievement. Further conferences will be held on an as needed basis. Additional opportunities are available at P.T.O. meetings which are held each nine weeks.</p> <p>Provide parents with frequent reports on their child's progress through weekly home reports, progress reports, report cards, and conferences.</p> <p>Provide daily access to teachers during planning, before school, and after school, through scheduled conferences.</p> <p>Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities:</p> <ul style="list-style-type: none"> • Volunteer forms sent home at the beginning of the year • Newsletters • Website: heard.dothan.k12.al.us <p>Ensure regular two-way, meaningful communication between family members and school staff and to the extent practicable, in a language that family members can understand.</p>	<p>I will support my child's learning in the following ways:</p> <ul style="list-style-type: none"> • See that my child arrives on time for school and attends school regularly. • Provide my child with needed supplies. • Support the school in its effort to maintain proper discipline. • Assist my child with homework and ensure that it is completed to the best of his/her ability. • Teach my child to respect school staff. • Read and respond to report cards, work assignments, and all other communications from the school. • Attend scheduled parent-teacher conferences. • Read with my child and let my child see me read. • Volunteer and participate in school activities. • Maintain up-to-date emergency information. • Ensure my child is well groomed and dressed according to the Dothan City Schools' dress code. • Encourage my child to eat healthy and exercise regularly. • Promote positive use of my child's extracurricular time. 	<p>I will share the responsibility to improve my academic achievement and achieve the State's high standards by doing the following:</p> <ul style="list-style-type: none"> • Complete and return homework, and ask for help when needed. • Read at least 30 minutes every day outside of school time. • Give my parents/guardians all notices and information received by me from my school. • Come to school each day with the necessary tools for learning. (Positive attitude, pencils, paper, books, etc.) • Abide by the school dress code. • Respect school staff. • Obey school rules.
Classroom Teacher _____ Date _____  Principal	Parent/Guardian Signature _____ Date _____	Student Signature _____ Date _____