

## Hidden Lake Primary School

<p><b>Vision</b></p> <hr/> <p>Our vision is to prepare all students for the choices and challenges of the 21st century (the future) through the arts</p>	<p><b>Mission</b></p> <hr/> <p>Our mission is to prepare all students to participate productively and responsibly in a rapidly changing society.</p>	<p><b>Beliefs</b></p> <hr/> <ul style="list-style-type: none"> <li>* We believe all decisions will be made with the best interest of students first.</li> <li>* All students will be successful learners.</li> <li>* All students will be taught to respect themselves and others.</li> <li>* All students will be taught to communicate effectively.</li> <li>* All students will meet and exceed high standards.</li> </ul>
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Stakeholder Engagement	Culture and Climate	Resources	Pedagogical	Professional Learning
Objectives	Objectives	Objectives	Objectives	Objectives
<ul style="list-style-type: none"> <li>Consistent, concise plan to communicate quickly and effectively with all stakeholders.</li> </ul>	<ul style="list-style-type: none"> <li>Engage students in the PATH Peer Helpers Program to increase self-awareness and promote positive, helpful interactions with others.</li> <li>Increase culture and climate of school where students build positive self-awareness and character.</li> </ul>	<ul style="list-style-type: none"> <li>Align our spending to our professional growth and student engagement priorities.</li> </ul>	<ul style="list-style-type: none"> <li>Alignment of curricular resources, assessments, and instructional practices for continuity</li> <li>Ensure all instructional practices and activities align with student performance goals , state literacy laws and local standards.</li> <li>Students in grades K-2 will increase reading growth by 2% from Fall to Spring on the MAPS Reading Growth.</li> </ul>	<ul style="list-style-type: none"> <li>Support teacher effectiveness and promote student engagement by providing ongoing professional development opportunities.</li> </ul>

Objectives	Objectives	Objectives	Objectives	Objectives
			<ul style="list-style-type: none"> <li>Students will increase their math growth according to Maps testing. Students in grades K-2 will increase by 2% from Fall to Spring.</li> </ul>	
Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none"> <li>Communication utilizing technology and Social Media. <ul style="list-style-type: none"> <li>* Timely and informational posts.</li> <li>* Website will have up-to-date information</li> <li>* School Cast calls</li> <li>* Zoom Meetings</li> <li>* Virtual Tours</li> <li>* Folders</li> </ul> </li> <li>Partner with community members to mentor and provide academic and emotional support.</li> <li>Provide parental workshops for reading and math.</li> </ul>	<ul style="list-style-type: none"> <li>Provide ongoing professional development in the area of positive relationships/team building among stakeholders.</li> <li>Counseling PATH Peer Helper Activities</li> <li>Analyze discipline data for improved results.</li> <li>Implement the school-wide Positive Support Structure "Caught Exhibiting Good Character.</li> <li>Provide a mentoring program within the school using our MIT Team, coaches, and librarian</li> <li>The School Counselor in conjunction with the parental Involvement Specialist are using</li> </ul>	<ul style="list-style-type: none"> <li>State and Federal Funds will be aligned with school needs in regards to professional development, student engagement, and resources.</li> </ul>	<ul style="list-style-type: none"> <li>Implement a district-wide framework for consistent instructional practices among teachers for continuity and collaboration resulting in improved student achievement.</li> <li>Secure research-based curriculum materials in support of instructional practices that promote increased student learning.</li> <li>Utilization of Google Drive COS Standards Checklist for K-2 teaching staff that supports continuity, structure, and focus of grade level standards delivery.</li> <li>Utilization of tutorial services for Tier III students.</li> <li>Implement Reading Horizons as our core phonics program in all grades.</li> <li>Teachers will implement Heggerty as a part of their reading instruction.</li> <li>An SRIP will be created for students falling in the &lt;40% in Reading</li> <li>Teachers will participate in the Savaas Envision math textbook training.</li> <li>The Program Specialist will train each teacher in the IXL program for reading and math.</li> </ul>	<ul style="list-style-type: none"> <li>Teachers will participate in ongoing professional development for our A+ School for the Arts Signature</li> <li>Provide ongoing training in LETRS curriculum throughout the 2021-2022 school year.</li> <li>Faculty and staff will participate in a book study "Leader's of Their Own Learning" to help guide students in understanding their own data and setting learning goals for themselves.</li> </ul>
Key Measures	Key Measures	Key Measures	Key Measures	Key Measures
<ul style="list-style-type: none"> <li>Stakeholder Survey</li> </ul>	<ul style="list-style-type: none"> <li>Walk Through Observations</li> </ul>	<ul style="list-style-type: none"> <li>Increase in reading growth on MAPS</li> </ul>	<ul style="list-style-type: none"> <li>MAPS Assessment</li> </ul>	<ul style="list-style-type: none"> <li>Stakeholder Survey</li> </ul>

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<ul style="list-style-type: none"> <li>• climate and culture surveys</li> <li>• Discipline reports</li> <li>• MAPS Assessment</li> <li>• Walk Through Observations</li> <li>• Observations</li> </ul>	<ul style="list-style-type: none"> <li>• Surveys</li> <li>• Grade level meetings</li> <li>• Attendance Reports</li> <li>• Discipline reports</li> <li>• climate and culture surveys</li> </ul>	<p>Assessment</p> <ul style="list-style-type: none"> <li>• Increase math growth on MAPS Assessment</li> </ul>	<ul style="list-style-type: none"> <li>• Walk Through Observations</li> <li>• Grade level meetings</li> <li>• Lesson Plans</li> <li>• Observations</li> <li>• Surveys</li> </ul>	<ul style="list-style-type: none"> <li>• Walk Through Observations</li> <li>• Observations</li> <li>• Lesson Plans</li> </ul>