

DOTHAN CITY SCHOOLS

Carver School of Mathematics, Science, and Technology

PARENT and FAMILY ENGAGEMENT PLAN



Parent & Family Engagement



2021- 2022



CARVER SCHOOL

For Mathematics, Science and Technology

Principal – Mr. Christopher Payne

Asst. Principal – Mrs. Lindsey Hicks

Parental Involvement Specialist – Shona Fletcher

303 Rollins Avenue

Dothan, AL 36301

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CARVER SCHOOL OF MATHEMATICS, SCIENCE, & TECHNOLOGY - "Empowering and educating students to be respectful, responsible, and resourceful."

MISSION AND VISION – Preparing all students for the choices and challenges of the 21st century by providing a meaningful, challenging, and engaging education for all students with a focus on preparing students to participate productively and responsibly in a rapidly changing society.

The goals of The Carver School of Mathematics, Science, & Technology and the Dothan City Schools Board of education are to invigorate involvement of parents in student's educational development and enhance the educational process. In order to achieve the maximum educational growth for students, there must be a conscious, collaborative partnership between the parents of students and the schools. The active involvement of parents in their child's education significantly increases the effectiveness of the programs offered by the Dothan City Schools Board of Education and therefore significantly contributes to the success of the student. Parents can contribute insights and knowledge that complement the professional skills of school's staff in ways that strengthen academic and social programs.

Parents of students at The Carver School of Math, Science, & Technology are encouraged to learn about the educational programs, objectives, goals, and structure of programs and activities at Dothan High School. The Carver School of Math, Science, & Technology encourages strong and active parent participation in all school programs and activities designed by the school to involve and inform parents. We encourage parents to be part of a contextually focused school improvement process designed to create positive relationships that support students' complete educational and social development.

In order to achieve these goals and desires the Principal, administration and staff of The Carver School of Math, Science, & Technology shall work with parents in developing a Parental Involvement Plan to assure that each program and activity

meet or exceed the parents' expectation for their student(s). The Parental Involvement Plan must incorporate, at a minimum, how the local school will **(a)** involve parents in the joint development of and updates of the Parental Involvement Plan; **(b)** involve parents in the process of the school review and improvement; **(c)** provide for the development, construction, coordination, technical assistance and other support services necessary to assist in the planning, development, and implementation of the Parental Involvement Plan; **(d)** annual evaluation, with the assistance of parents, on the content and effectiveness of the DHS Parental Involvement Plan; **(e)** periodically provide information to parents on the opportunity for involvement in students' school programs and activities; **(f)** offer flexible, unique opportunities for parental involvement; and **(g)** offer effective and timely notifications to parents of their child's progress.

The Carver School of Math, Science, & Technology acknowledges that further and additional requirements for parental involvement and/ or parental notification may exist by state and/or federal law, such as with Title I schools. The Superintendent shall prepare such written directives as may be necessary to meet state and federal mandates, and such directives shall be considered policy of the Dothan City Schools Board of Education.

DCS PARENTAL INVOLVEMENT SPECIALIST Mission Statement

- 1) To improve and enhance the academic achievement and success of all students.
- 2) To have open and active communication between parents and school staff.
- 3) To bridge the gap between parents, the school, and community.
- 4) To improve relationships between home and school to empower families to become proactive in their student's education on a continuous basis.

- 5) To encourage 100% attendance from all students.

Academic Advisement Plan:

The Carver School of Math, Science, and Technology's goal is to gain knowledge, to align all Curricular programs and instructional practices with the goal of improving student success.

1) The parental involvement specialist will provide information to parents concerning Title I, achievement standards, how to monitor progress through e-mail and PowerSchool Parent Portal, and being available for parent conferences. In addition, parents receive information from each classroom teacher describing what it will take to assist with student success, and if needed, timely intervention to correct problems.

2) Parent training opportunities are offered through district as well as school sponsored activities. Community resources will be used to provide parents with ways to better assist their child. The Carver School of Math, Science, & Technology provides helpful information to students and parents in print form.

3) The office staff receives ongoing training on how to assist parents in a customer friendly atmosphere. The entire faculty is informed and trained to understand the key role parents play in the student's education and how we should support that relationship.

4) The Carver School of Math, Science, & Technology integrates all available resources into facilitating parent involvement in their child's education. The school staff, parent involvement specialist and district will partner with any viable

community groups to assist parent with fully participating in their child's education.

5) All communication to parents, both oral and written, will be in a language that they understand. An EL staff member will see that any necessary translation is provided.

6) The EL teacher, in conjunction with the school administration, is responsible for providing the necessary means to ensure communication with non-English speaking parents. Assistance for communicating with parents who have disabilities is available from the local AIDB office.

Goals and Objectives:

- 1) Use evidence-based practices to ensure students are receiving direct, explicit instruction of reading standards.
- 2) Use evidence-based practices to ensure students are receiving explicit, hands-on instruction of math standards.
- 3) Align funds and resources with the purpose of increasing student engagement, parent involvement, student performance, and academic growth.
- 4) Utilize technology to communicate in a timely manner with Stakeholders. Various communication platforms will be used to keep all stakeholders up-to-date on information, expectations
- 5) Demonstrate continuous efforts to bridge the parent/school relationship by servicing families with parent/teacher conferences, possible home visits, virtual conferences, referrals etc.
- 6) Increase awareness and the number of parents who utilize Powerschool 1.5
- 7) School Meeting Component: Community meetings will be held throughout the school year, along with grade level

class meetings and PTO meetings. We also provide parent/teacher conferences for those parents and students seeking services in these particular areas.