

Girard Intermediate School
Academic Learning Plan for Extended Break

It is important for your learning to continue during extended time away from school. Please follow this guideline to continue your studies.

Daily Schedule: Grade 6: Mrs. Evans

WRITING: Write for 30 minutes per day. Topic Specific Writing, Citing evidence to support Topics will be posted in **6th Google Classroom Writing. Class Code: qjok6wz**

Freewriting: 10 minutes per day: Journal your thoughts about our current health crisis.

Reading/Writing:

Recreational Reading:

Read for 30 minutes per day. Read in a different location, at a different time, and with a parent. Keep a reading log: the # of pages read, how the location and the time made you feel. Which was your favorite?

Expository/Informational Reading/Science:

Complete one article from 'ReadWorks' each day. Answer the multiple choice and essay questions. There are 10 articles posted. See Google Classroom **6th Grade English Literature Code: kshpsox**

Narrative Reading/Social Studies:

Read 3 pages of the "The Gold Cadillac" each day. Then, construct one Comprehension Diagram based on the story. See Google Classroom **6th Grade English Literature Code: kshpsox**

Math:

Students will be assigned Youtube Videos to accompany 6th grade math concepts. See **6th Grade Math in Google Classroom Code: kgrniry**

SCIENCE:

See ReadWork articles.

See instructions in Google Classroom Science Class Code: **5mrthlq**

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ART

Create a drawing from something that can be found outdoors. For example, nature drawings: trees, leaves, rocks; or other things you view: houses, cars. Spend time outside and draw what you see.

SPANISH

Practice greeting your family members daily in Spanish.

“Hola.” = Hey.

“Buenos días.” = Good morning.

Introduce yourself with “Me llamo_____.” (My name is _____).

Ask them “¿Cómo te llamas?” (What’s your name?).

Ask them “¿Cómo estás?” (How are you?).

Responses can include:

“Bien.” 🖥️

“Mal.” 🤒

“Más o menos.” or “Así así.” = Okay.

With paper or sticky notes and your parent’s permission, label each of the following items or rooms in your house:

la mesa = the table

la silla = the chair

la puerta = the door

el sofá = the couch

la televisión = the TV

el refrigerador = the refrigerator

la cama = the bed

el baño = the bathroom

la ventana = the window

la cocina = the kitchen

el sillón = the recliner

la sala = the living room

Only write the Spanish word when you label each item.